

## Entering Second Grade Summer Math Packet

**First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**Second Grade Teacher:** \_\_\_\_\_

I have checked the work completed \_\_\_\_\_  
Parent signature

### 1. Fill in the missing numbers:

1		3		5	6			9	10
11			14		16		18	19	
	22		24	25		27			30
31			34	35		37			40
	42	43		45	46		48		50
51	52		54		56			59	
61		63				67	68		70
		73		75		77		79	
	82				86	87		89	
	92		94		96		98		

2. Skip count by 2's: 2, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

3. Skip count by 5's: 5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

4. Find the sum:

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

5. List the value of each coin.



6. Fill in the blanks, skip count by 5's.

	10					35			
55					80				100

7. Write these numbers from smallest to largest: 21, 16, 35, 8.

- A. 21, 35, 16, 8
- B. 16, 21, 35, 8
- C. 8, 16, 21, 35

8. Draw a line to match the coin with its name:



Front of penny

Back of nickel



Front of quarter



Front of dime



Back of quarter



Front of nickel



Back of penny



9. Find the sum.

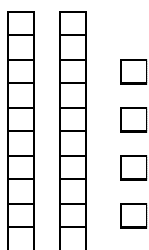
$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Select the one best answer for each question.

10. Which number is ONE MORE than 27?

- A. 26
- B. 28
- C. 37

11. What number is represented by the following?



- A. 24
- B. 42
- C. 60

12. How can you make 8 cubes?

- A. 2 cubes plus 5 cubes
- B. 1 cube plus 8 cubes
- C. 2 cubes plus 6 cubes

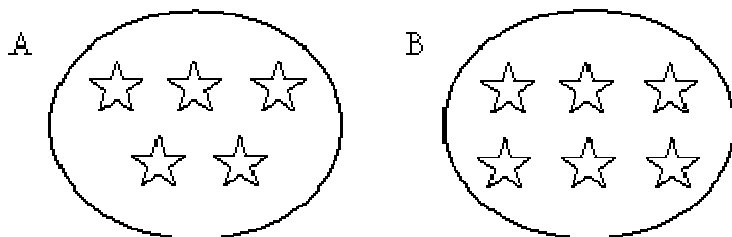
13. Sally and Ron are coming over at 2 o'clock to play and they have to go home at 5 o'clock. How many hours can you play together?

- A. 2 hours
- B. 3 hours
- C. 5 hours

14. Which number fact makes 8?

- A.  $7 + 2$
- B.  $3 + 4$
- C.  $4 + 4$

15. Which of these groups of stars has more stars in it?



- A. Group A
- B. Group B

16. Amanda looked at the night sky. She saw 12 stars. Then she saw 7 more. What number sentence shows how she counted the total number of stars she saw?

- A.  $12 - 7 = 5$
- B.  $12 + 7 = 5$
- C.  $12 + 7 = 19$

17. Write the missing numbers. Skip count by 2.

8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 16

22, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 30

54, 56, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 64

18. Amanda had 12 crayons. Then Paul gave her 7 more. Make a drawing to show how you would solve this problem. Then circle your answer.

A. 5

B. 12

C. 19

19. Since  $3 + 6 = 9$ , then which subtraction is also correct?

A.  $3 - 6 = 9$

B.  $6 - 3 = 9$

C.  $9 - 3 = 6$

20. Solve this problem using a drawing:

8 birds were sitting in a tree. 3 flew away. How many are left?

\_\_\_\_\_ birds are left.

21. Find the difference.

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

22. What is the unknown number in  $\underline{\quad} + 2 = 7$ ?

- A. 9
- B. 7
- C. 5

23. Write the missing numbers. Skip count by 5's.

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 45

50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 70

35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 55

75, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 95

24. What is the unknown number in  $10 - \underline{\quad} = 6$ ?

- A. 4
- B. 6
- C. 16

25. Add  $22 + 5$  without using a calculator or fingers.

- A. 25
- B. 27
- C. 29

26. Find the difference.

8	7	6	5	6	7	8
<u>-5</u>	<u>-2</u>	<u>-3</u>	<u>-4</u>	<u>-2</u>	<u>-4</u>	<u>-4</u>

27. The movie starts at 3:00 pm and ends at 6:00 pm, how long is the movie?

- A. 2 hours
- B. 3 hours
- C. 4 hours

28. Write in the missing numbers. Skip count by 10's.

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

29. Find the sum:

6	0	3	3	6	8	1
<u>+2</u>	<u>+4</u>	<u>+1</u>	<u>+9</u>	<u>+8</u>	<u>+7</u>	<u>+3</u>

9	8	7	9	8	6	7
<u>+3</u>	<u>+8</u>	<u>+4</u>	<u>+4</u>	<u>+3</u>	<u>+4</u>	<u>+6</u>

30. Melissa had 22 stones. Her mother gave her 30 more stones. How many did she have altogether? Do not use a calculator.

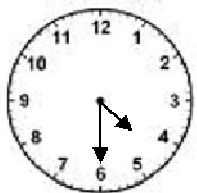
- A. 25
- B. 32
- C. 52

31. Subtract  $16 - 6$  without using a calculator.

- A. 12
- B. 10
- C. 6



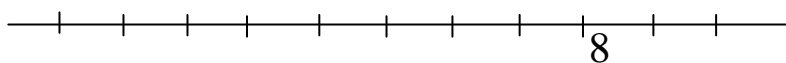
32. Look at the clock and tell what time it is.



- A. 4:06  
 B. 4:30  
 C. 6:20
33. What time is it?



- A. 2 o'clock  
 B. 10 o'clock  
 C. 12 o'clock
34. This number line shows only the number 8. Write the number 6 where it is supposed to be.



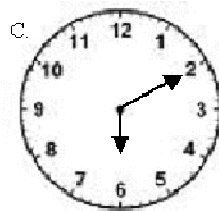
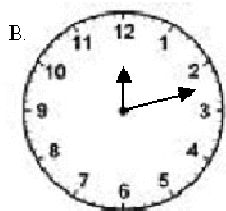
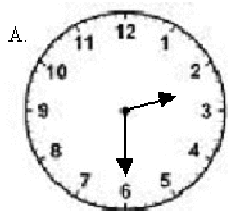
35. Fill in the blanks. Skip count by 5's.

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50

60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 80

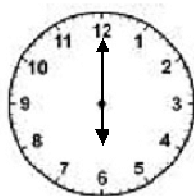
80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100

36. Which clock reads 2:30?



- A. A  
B. B  
C. C

37. What time is it?



- A. 12:00  
B. 12:30  
C. 6:00

38. Find the difference:

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

**Ask Mom or Dad for some coins to help with the following questions or draw the coins on paper.**

39. Mike had 2 quarters in his pocket. He traded his 2 quarters with his friend Pam. They made an even trade. Mike got:

- A. 25 pennies
- B. 6 nickels
- C. 5 dimes

40. 10 dimes are equal to:

- A. 2 quarters
- B. \$1.00
- C. 10 cents

41. 1 dime is equal to:

- A. 1 nickel
- B. 3 nickels
- C. 1 nickel and 5 pennies

42. How much money is this?



- A. 30 cents
- B. 35 cents
- C. 40 cents

43. Write these numbers from smallest to largest. 36, 12, 28, 7

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

44. How much money is this?



- A. 5 cents
- B. 28 cents
- C. 53 cents

45. 23 is one more than \_\_\_\_\_

46. \_\_\_\_\_ is just before 12.

47. Jack had 50 cents. He lost 2 dimes. How much money does he have left?

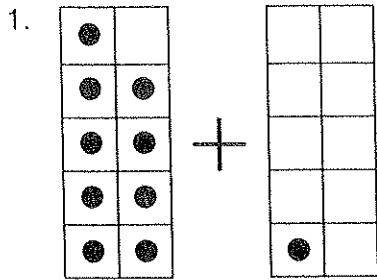
- A. 48 cents
- B. 30 cents
- C. 20 cents

48. I bought candy for 20 cents and gum for 15 cents. How much money did I spend?

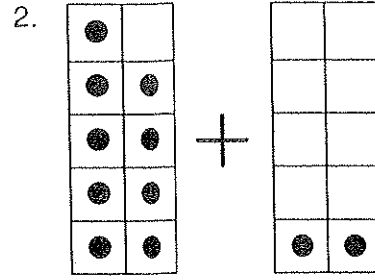
- A. 5 cents
- B. 35 cents
- C. 30 cents

Sums to 20 – Add with 9

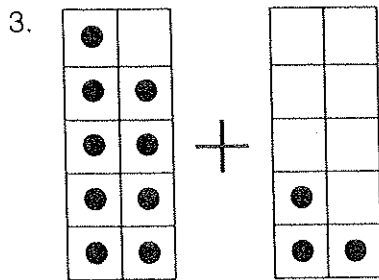
Write each addend.  
Find the sum.



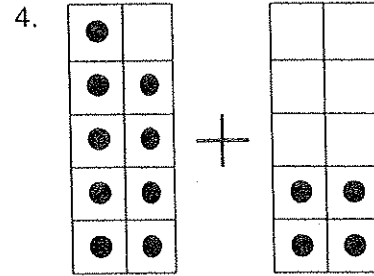
$$\underline{9} + \underline{1} = \underline{\quad}$$



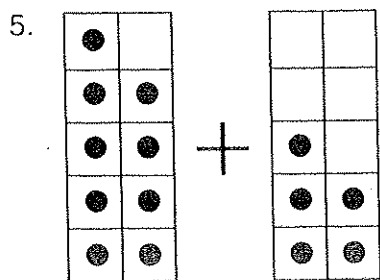
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



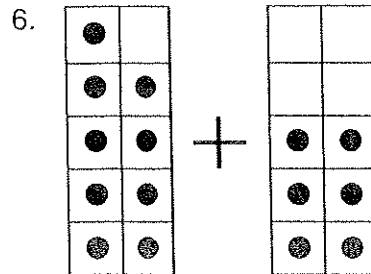
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



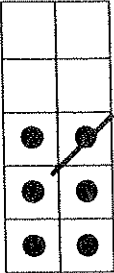
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Subtract from 6

See how many dots in all.

Cross out to take away. Write how many are left.

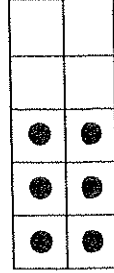
1.



6 in all. Take away 1.  
There are 5 left.

$$\begin{array}{r} 6 \\ - 1 \\ \hline 5 \end{array}$$

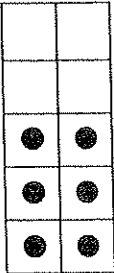
2.



6 in all. Take away 2.  
There are \_\_\_\_\_ left.

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

3.



6 in all. Take away 3.  
There are \_\_\_\_\_ left.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

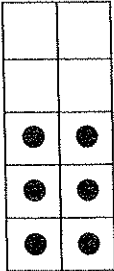
4.



6 in all. Take away 4.  
There are \_\_\_\_\_ left.

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

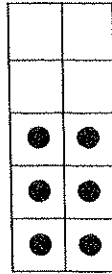
5.



6 in all. Take away 5.  
There is \_\_\_\_\_ left.

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

6.



6 in all. Take away 6.  
There are \_\_\_\_\_ left.

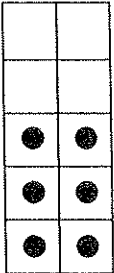
$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

Subtract from 6

See how many dots in all.

Cross out to take away. Write how many are left.

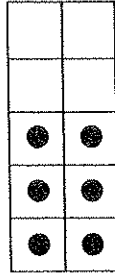
1.



6 in all. Take away 0.  
There are \_\_\_\_\_ left.

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

2.



6 in all. Take away 3.  
There are \_\_\_\_\_ left.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

Subtract. You may use models.

3.

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

Mixed Practice

9.

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

20.

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

Math Facts – Addition

(1) 
$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

(2) 
$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

(3) 
$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

(4) 
$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

(5) 
$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

(6) 
$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

(7) 
$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

(8) 
$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

(9) 
$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

(10) 
$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

(11) 
$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

(12) 
$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

(13) 
$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

(14) 
$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

(15) 
$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

(16) 
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

(17) 
$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

(18) 
$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

(19) 
$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

(20) 
$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

(21) 
$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

(22) 
$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

(23) 
$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

(24) 
$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

(25) 
$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

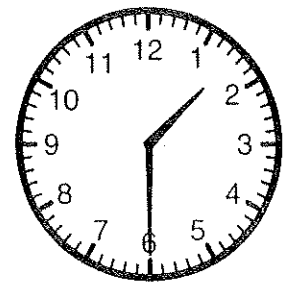
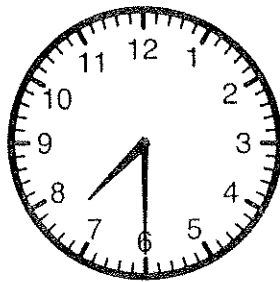
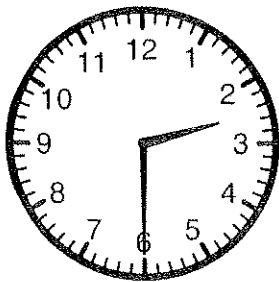
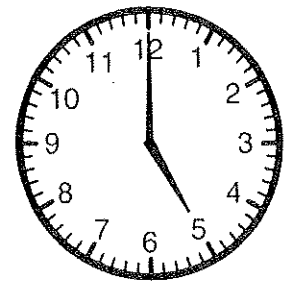
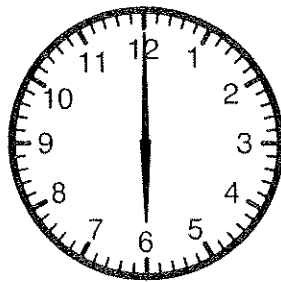
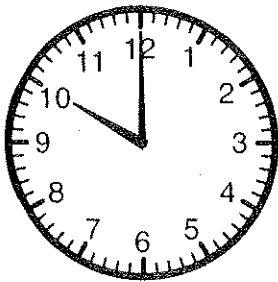
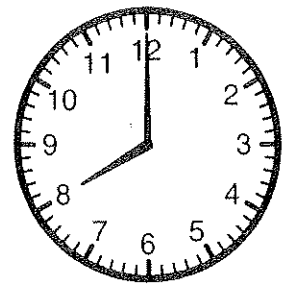
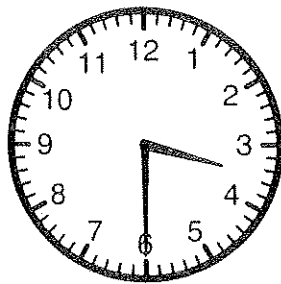
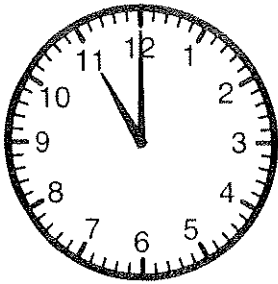
(26) 
$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

(27) 
$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

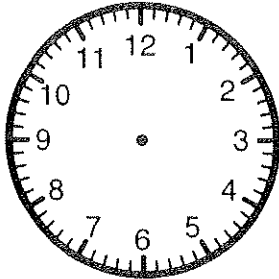
(28) 
$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$



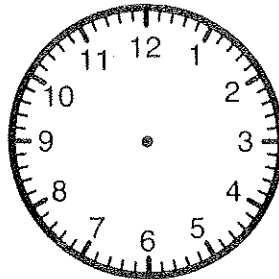
What Time Is It?



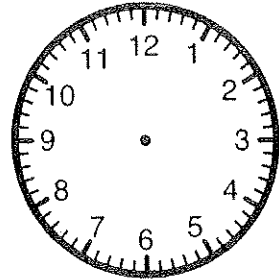
Draw Hands on a Clock



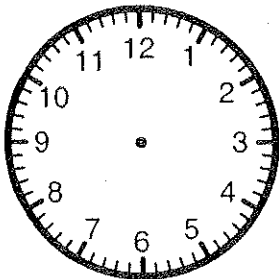
4:00



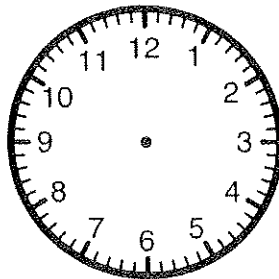
8:30



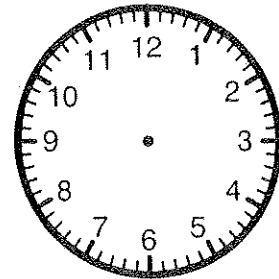
2:30



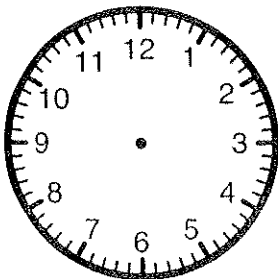
6:30



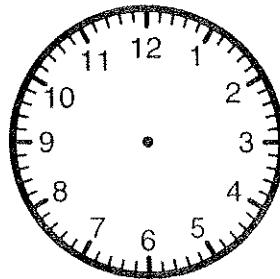
1:30



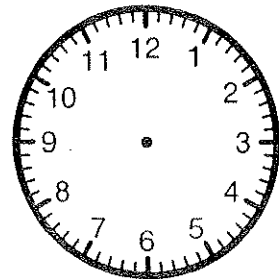
7:30



5:00



3:30



11:00

Math Facts: Subtraction

(1) 
$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

(2) 
$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

(3) 
$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

(4) 
$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

(5) 
$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

(6) 
$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

(7) 
$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

(8) 
$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

(9) 
$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

(10) 
$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

(11) 
$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

(12) 
$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

(13) 
$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

(14) 
$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

(15) 
$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

(16) 
$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

(17) 
$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

(18) 
$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

(19) 
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

(20) 
$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

(21) 
$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

(22) 
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

(23) 
$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

(24) 
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

(25) 
$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

(26) 
$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

(27) 
$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

(28) 
$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

Math Facts: Subtraction

(1) 
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

(2) 
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

(3) 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

(4) 
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

(5) 
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

(6) 
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

(7) 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

(8) 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

(9) 
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

(10) 
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

(11) 
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

(12) 
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

(13) 
$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

(14) 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

(15) 
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

(16) 
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

(17) 
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

(18) 
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

(19) 
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

(20) 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

(21) 
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

(22) 
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

(23) 
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

(24) 
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

(25) 
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

(26) 
$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

(27) 
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

(28) 
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

# Counting Coins

Write the total amount of each set of coins.

(1)



(2)



(3)



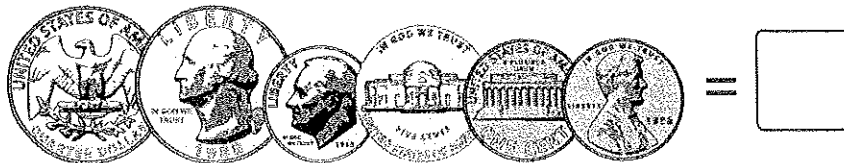
(4)



(5)



(6)



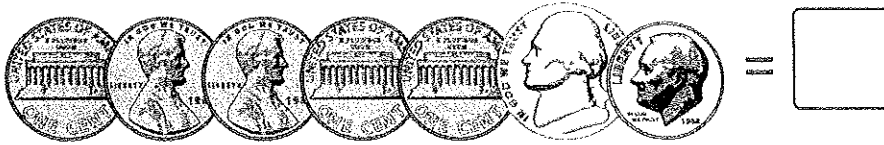
(7)



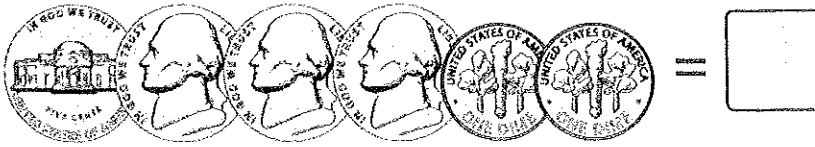
# Counting Coins

Write the total amount of each set of coins.

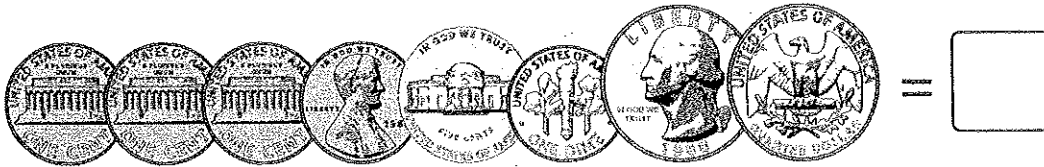
(1)



(2)



(3)



(4)



(5)



(6)

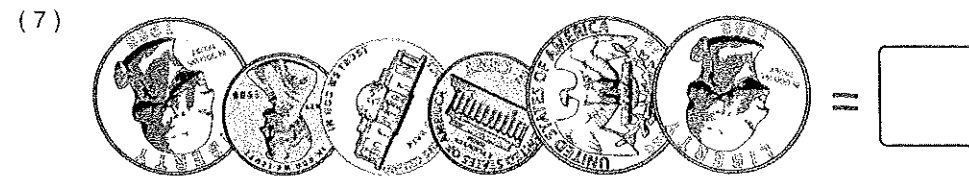
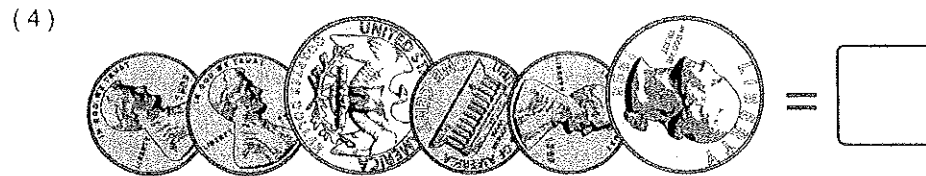
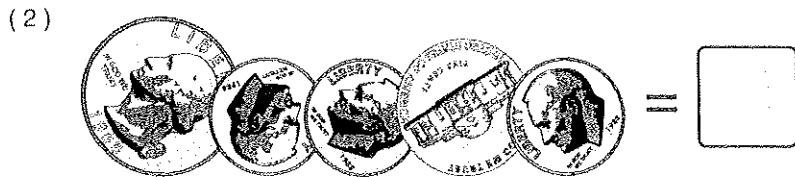


(7)

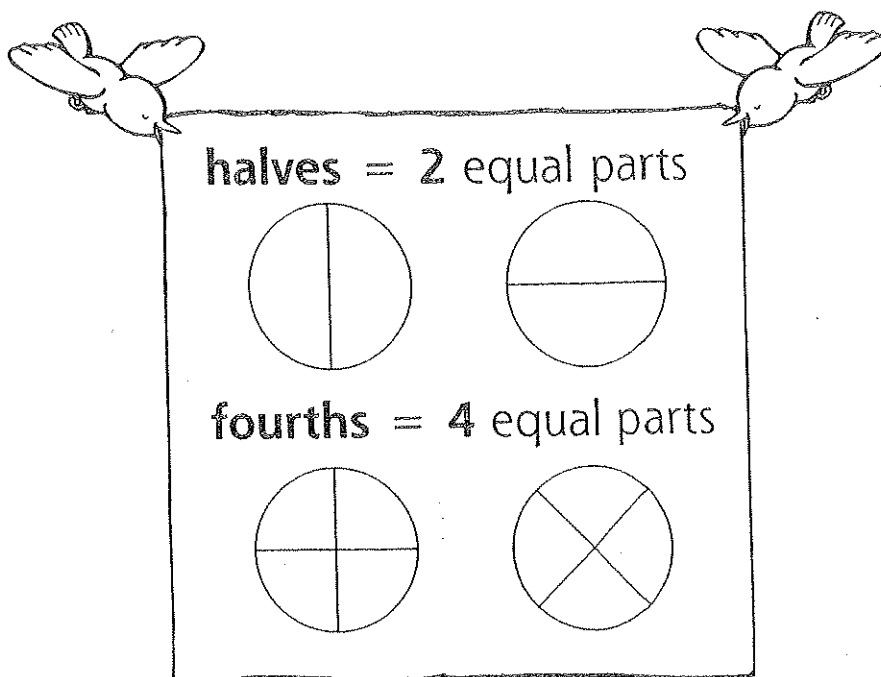


# Counting Coins

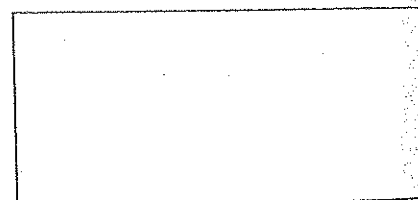
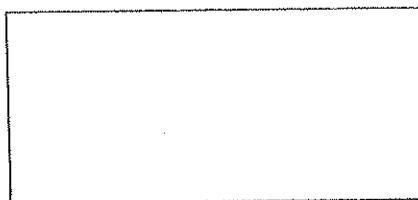
Write the total amount of each set of coins.



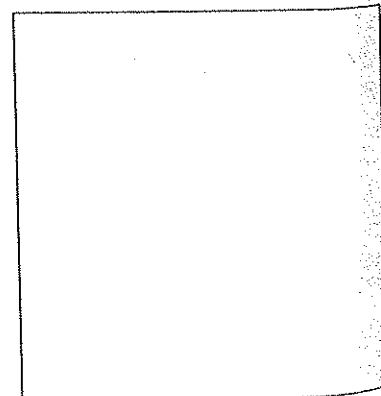
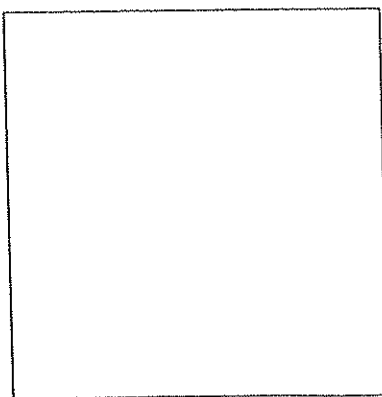
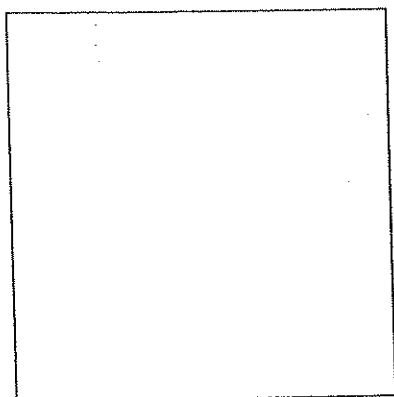
# Partitioning Fractions



1. Draw lines. Make 2 equal parts for each shape. Make each shape different.



2. Draw lines. Make 4 equal parts for each shape. Make each shape different.



3. Go back to number 1. Color  $\frac{1}{2}$  of each shape.
4. Go back to number 2. Color  $\frac{1}{4}$  of each shape.



Name the Fraction

1

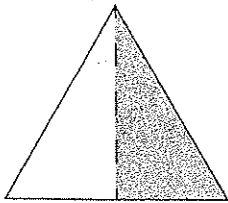
$\frac{1}{2}$   $\frac{1}{2}$

$\frac{1}{3}$   $\frac{1}{3}$   $\frac{1}{3}$

$\frac{1}{4}$   $\frac{1}{4}$   $\frac{1}{4}$   $\frac{1}{4}$

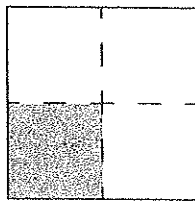
Circle the correct fraction.

1.



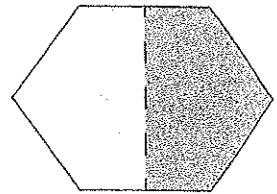
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

2.



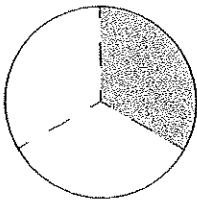
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

3.



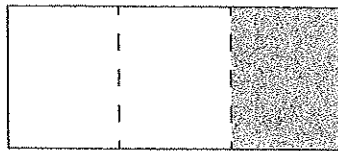
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

4.



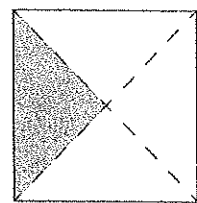
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

5.



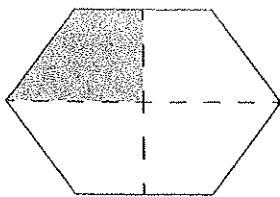
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

6.



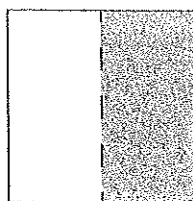
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

7.



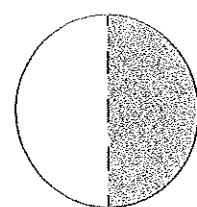
$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

8.



$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

9.



$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands: one nation under God, indivisible, with liberty and justice for all.

Gender:      Grade:      Age:      Circle one: Right or Left handed

Student's signature:

first and last name printed:

Contact information:

Email:

Mailing address: