

## Entering First Grade Summer Math Packet

**First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**First Grade Teacher:** \_\_\_\_\_

I have checked the work completed: \_\_\_\_\_

Parent signature

### 1. Fill in the missing numbers:

1		3		5	6			9	10
		13	14		16		18	19	
	22			25		27			30

2. Skip count by 2's: 2, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

3. Skip count by 5's: 5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

4. Fill in the missing numbers:

\_\_\_\_\_, 11, \_\_\_\_\_

\_\_\_\_\_, 9, \_\_\_\_\_

8, 9, \_\_\_\_\_

10, \_\_\_\_\_, 12

\_\_\_\_\_, 10, \_\_\_\_\_

\_\_\_\_\_, 6, \_\_\_\_\_



9. Write these numbers from smallest to largest: 13, 16, 23, 7.

A. 13, 23, 16, 7

B. 16, 13, 23, 7

C. 7, 13, 21, 23

10. Color in the **Last 5 Pictures**:



11. Color in the **First 7 Pictures**:



12. Color in the **Middle 5 Pictures**:

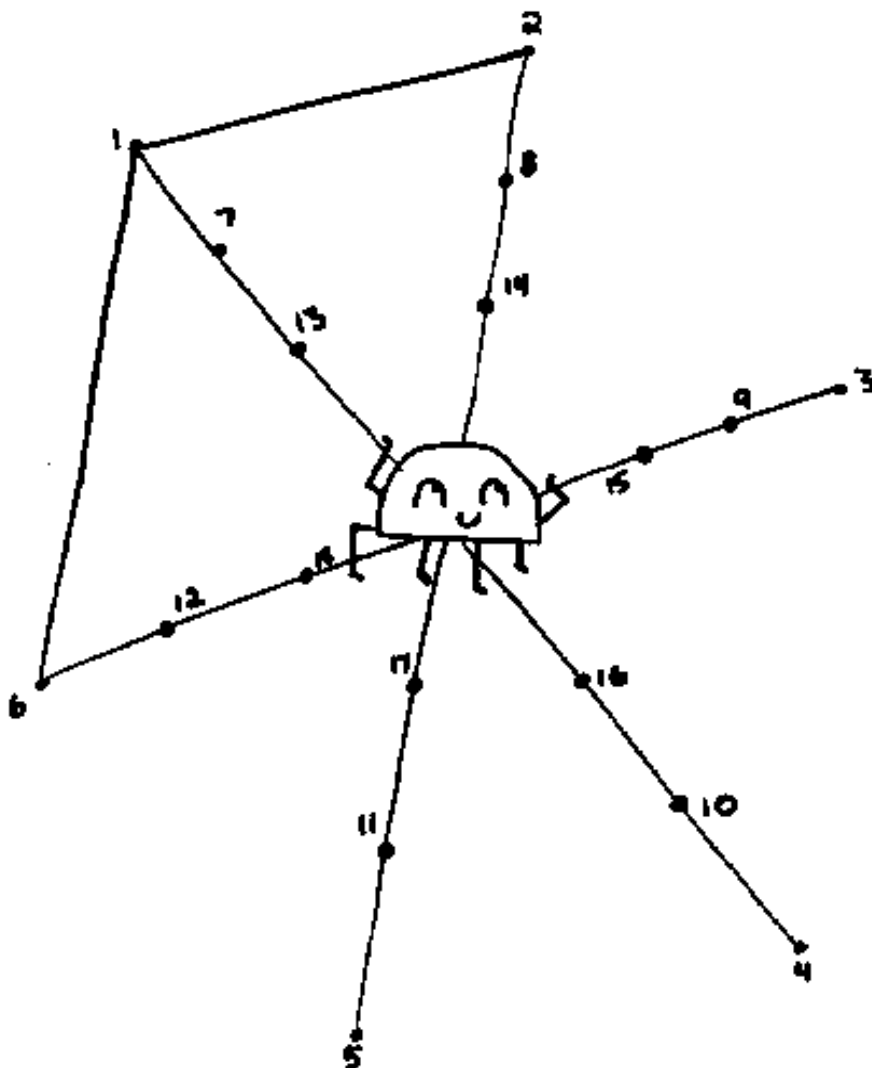


13. Find the sum.

$$\begin{array}{c} 3 \\ \text{[Two rabbits eating carrots]} \end{array} + \begin{array}{c} 3 \\ \text{[Two rabbits eating carrots]} \end{array} = \boxed{\phantom{000}}$$

$$\begin{array}{c} \text{[One rabbit eating a carrot]} \end{array}$$

14.






15. Find the sum.

$$\begin{array}{ccc}
 8 & & 5 \\
 \begin{array}{cccc}
 \text{Gingerbread Man} & \text{Gingerbread Man} & \text{Gingerbread Man} & \text{Gingerbread Man} \\
 \text{Gingerbread Man} & \text{Gingerbread Man} & \text{Gingerbread Man} & \text{Gingerbread Man}
 \end{array}
 & + &
 \begin{array}{ccc}
 \text{Gingerbread Man} & \text{Gingerbread Man} & \text{Gingerbread Man} \\
 \text{Gingerbread Man} & \text{Gingerbread Man} & 
 \end{array}
 & = & \square
 \end{array}$$

16. Find the sum.

8                                  8

 +  = 

17. Draw the hands on the clock.

9:00



18. Count to 50 to someone else in your family.

19. Draw the hands on the clock.

4:00



20. Fill in the missing numbers:

1		3		5	6			9	10
11		13	14		16		18	19	
	22		24	25		27			30
31			34	35		37		39	
	42	43		45	46		48		50
51	52		54		56			59	
	62	63	64		66	67	68		70
		73		75		77	78		80
81	82		84	85	86	87		89	
	92		94		96		98	99	

21. Look at the chart you completed in number 20. Now count by 5's and color those numbers orange.

22. If today is Sunday what day is yesterday? Circle one

Saturday      Monday      Tuesday

23. Draw a line to match the coin with its name:



Back of penny



Back of nickel



Front of dime



Front of nickel



Front of penny

Select the one best answer for each question.

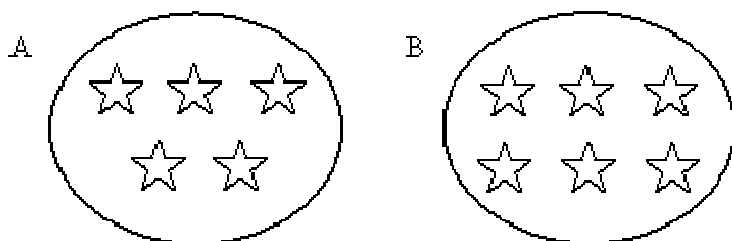
24. Which number is ONE MORE than 13?

- A. 12
- B. 14
- C. 23

25. Which number is ONE LESS than 8?

- A. 6
- B. 7
- C. 9

26. Circle the group of stars has more stars in it?



27. Look at the chart in number 13. Count by 2's and color those numbers yellow.

28. Fill in the blanks, count by 5's. You can refer to #20.

5		15			30				
55					80			95	100

29. What part of the day do you come to school in 1<sup>st</sup> grade?

- A. Morning
- B. Afternoon
- C. Evening



30. What part of the day do you go to bed?
- A. Morning
  - B. Afternoon
  - C. Evening
31. Which tool would you use for telling time?
- A. Ruler
  - B. Scale
  - C. Clock
32. What does a clock show you?
- A. What day it is such as Monday or Wednesday
  - B. What month it is such as January or May
  - C. What time it is such as 9:30 or 3:00
33. Who is taller: a kindergartener or a teacher?
- A. Kindergartener
  - B. Teacher
34. Fill in the blanks
- 11, 12, \_\_\_\_\_, 14, 15, \_\_\_\_\_, 17, \_\_\_\_\_
35. 1 dime is equal to:
- A. 1 cent
  - B. 5 cents
  - C. 10 cents

36. Write these numbers from smallest to largest. 6, 12, 2, 15

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

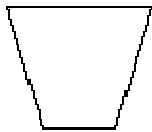
37. How much money is this?



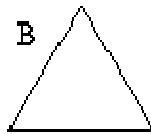
- A. 3 cents
- B. 15 cents
- C. 30 cents

38. Circle the rectangle?

A



B



C



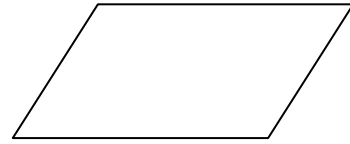
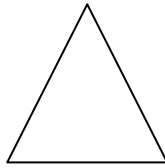
39. What part of the day comes after lunch?

- A. Morning
- B. Afternoon
- C. Evening

40. While holding a clock, the teacher says, “What is this object?”  
What is it used for?

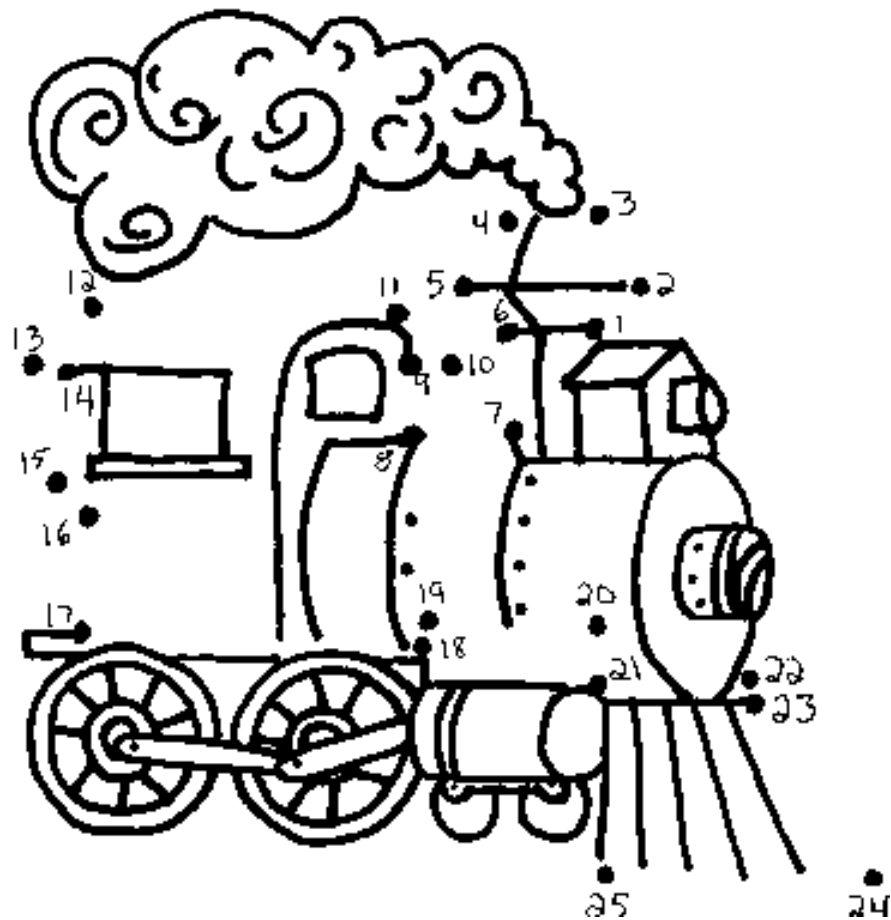
- A. Clock, for telling time.
- B. Calendar, for finding the date.

41. Which object is not like the others? How is it different?

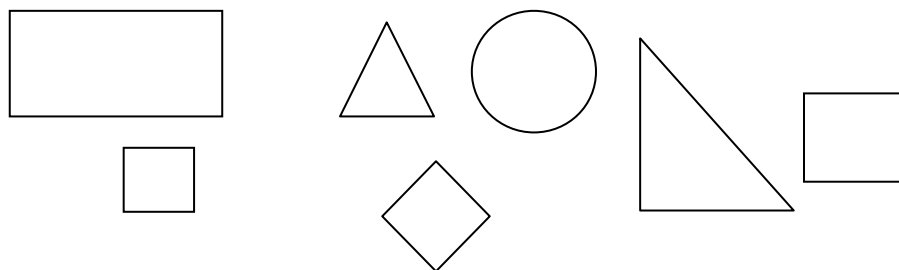


- A. The rectangle is different because it has two long sides.
- B. The triangle is different because it has three sides.
- C. The parallelogram is different because it has slanted sides.

42.



43. Place an **X** on the geometric shape does not belong in this group?



44. What shape is the tool below?



- A. A square
- B. A rectangle
- C. A triangle

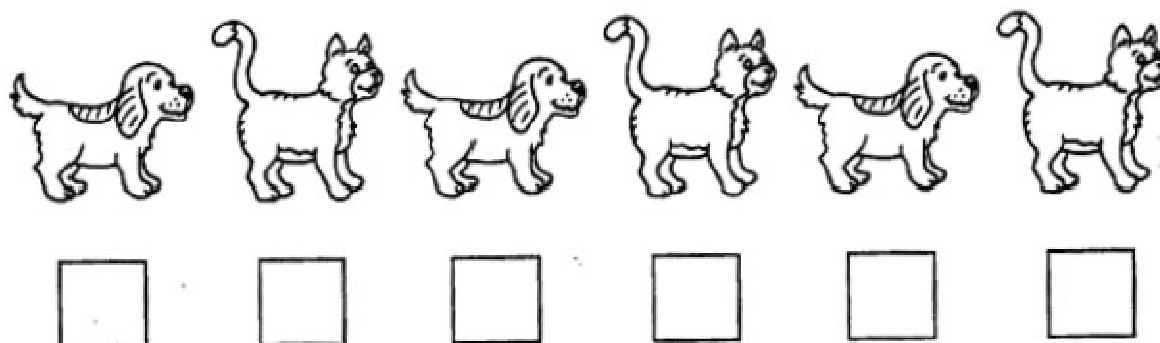
45. What shape would most likely be a refrigerator?

- A. Sphere
- B. Cone
- C. Prism

46.

$$\begin{array}{c} 3 \\ \text{🍰} \quad \text{🍰} \quad \text{🍰} \end{array} + \begin{array}{c} 2 \\ \text{🍰} \quad \text{🍰} \end{array} = \begin{array}{c} 2 \\ \square \end{array}$$

47. Show this pattern in another way by coloring the squares.



48. Circle the picture that comes next in the pattern.



49. If today is Wednesday, tomorrow is

- A. Tuesday
- B. Thursday
- C. Friday

50. If today is Tuesday, yesterday is

- A. Sunday
- B. Monday
- C. Wednesday

51. Circle the item that is heavier

A. Kleenex Box

B. Telephone Book

52. Circle the item that is lighter

A. Paper Clip

B. Can of Soup

53. What is the shape of a penny or dime?

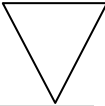
A. A circle

B. A square

C. An oval

54. Which shape comes next in this pattern?

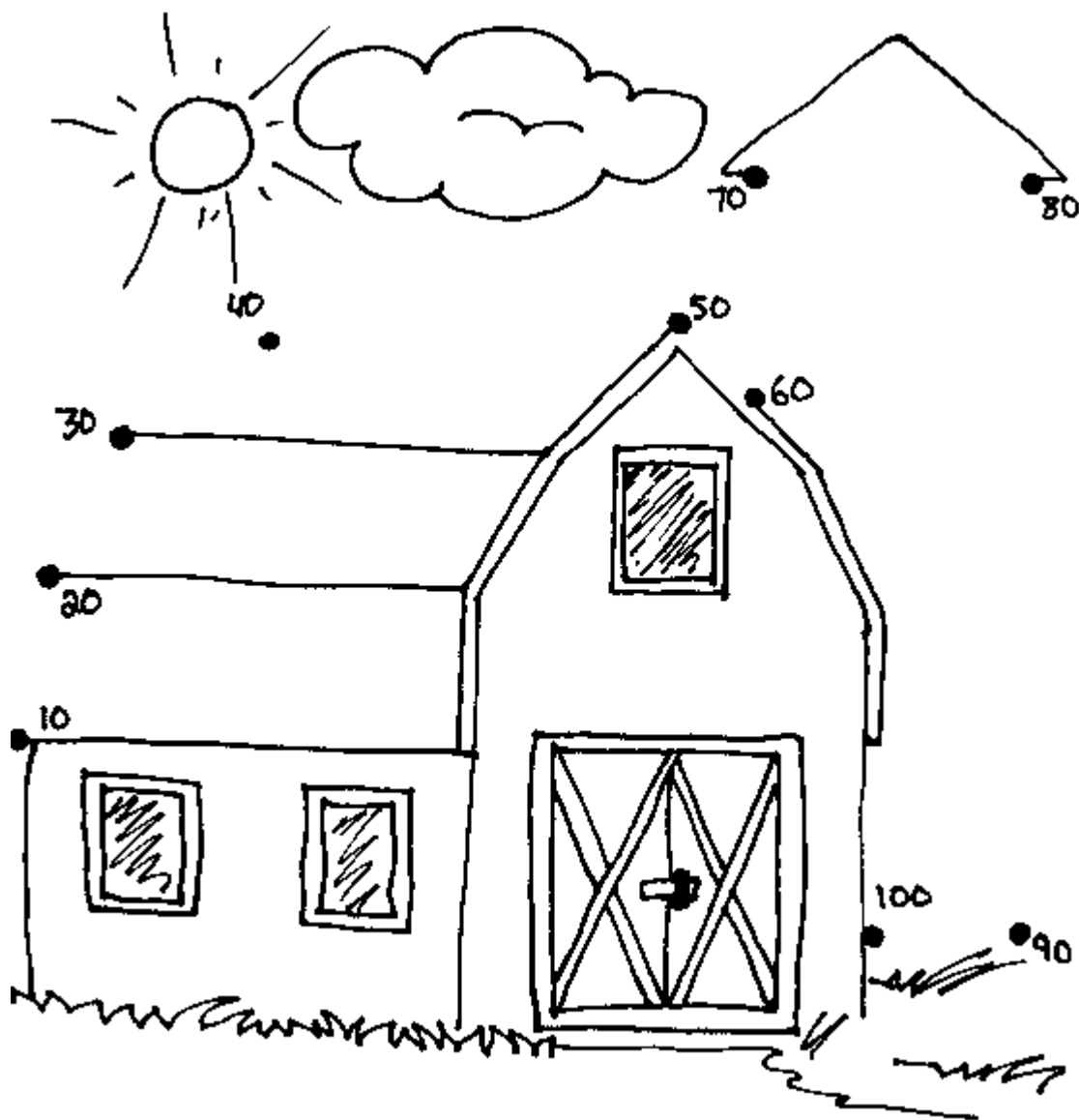


A.  Triangle

B.  Square

C.  Circle

55. Count by 10's



56. What is longer a kitchen table or a pencil? Circle one

A. Kitchen table

B. Pencil

57. Fill in the missing numbers:

1	2		4			7		9	10
	12	13			16		18		20
	22		24	25		27			30
31			34			37		39	
	42			45	46		48		50
51	52		54		56			59	
	62	63		65	66		68	69	70
71		73		75		77	78		80
81	82		84		86	87		89	
	92		94		96		98	99	100

58. Mrs. Clor buys 9 ice creams and gave away 3 so

\_\_\_\_\_ are left. Cross out the ones given away.





59. Mrs. DeCarlo buys 7 lollipops and drops 2. How many does she have left? Cross out the ones dropped.

\_\_\_\_\_ lollipops left



60. Circle the larger number of the two.

9      7                                      11      8                                      60      59

19      31                                      17      21                                      13      11

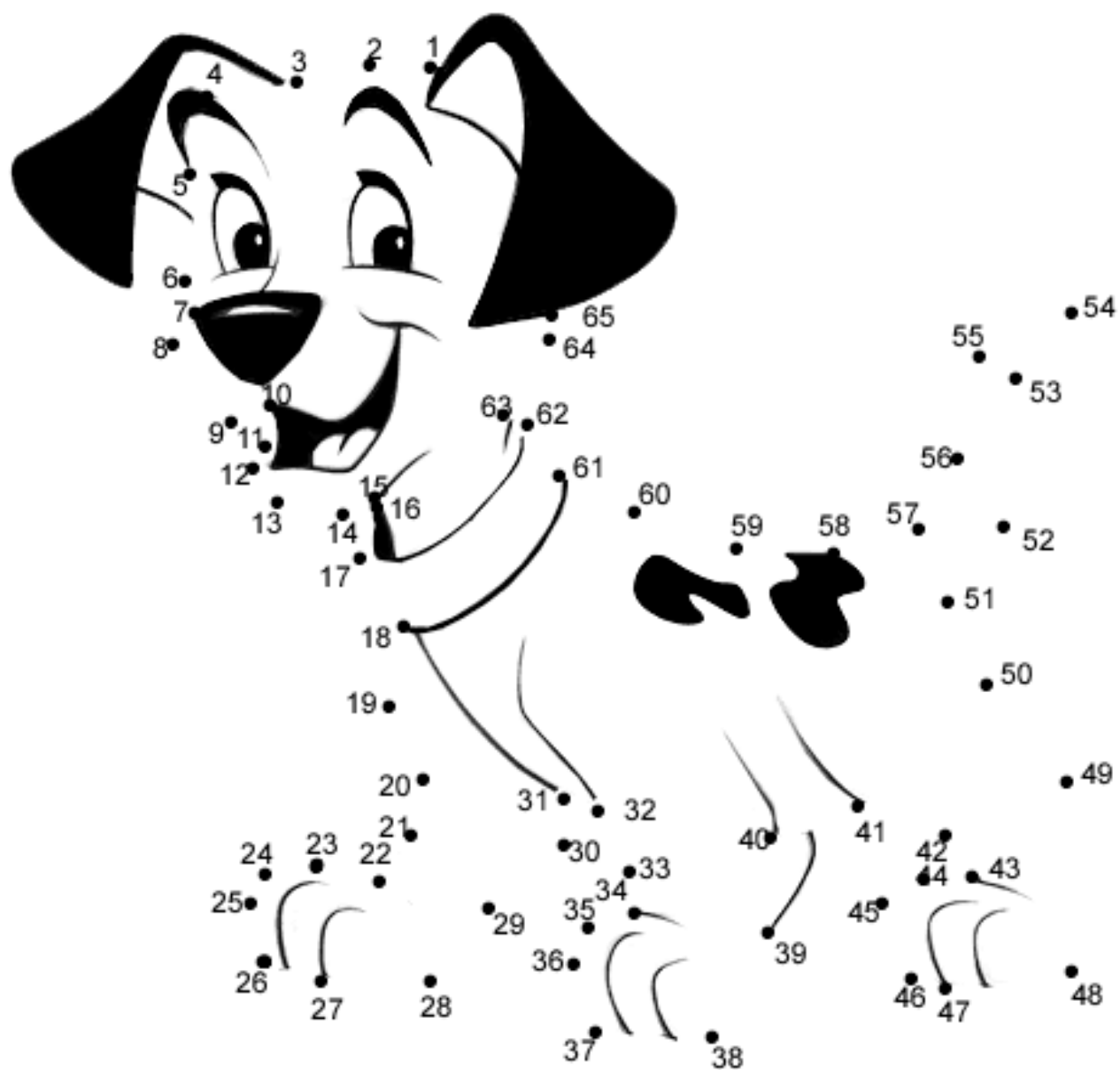
41      39                                      35      45                                      28      31

44      30                                      20      19                                      14      24

61. Draw a line from the number to the number word.

1	seven
2	three
3	one
4	nine
5	two
6	ten
7	eight
8	six
9	five
10	four

62. Connect the dots 1 to 65.



63. Fill in the blanks.

Before	After	Between
_____ 15	8 _____	9 _____ 11
_____ 20	29 _____	14 _____ 16
_____ 23	17 _____	12 _____ 14

64. If yesterday is Sunday, today is \_\_\_\_\_.

- A. Saturday
- B. Monday

65. If tomorrow is Friday, today is \_\_\_\_\_.

- A. Thursday
- B. Saturday

Congratulations!! You have completed the summer math packet. Turn this into your 1<sup>st</sup> grade teacher to receive your prize.

