

Entering Second Grade Summer Math Packet

First Name: _____ **Last Name:** _____

Second Grade Teacher: _____

I have checked the work completed _____
Parent signature

1. Fill in the missing numbers:

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | | 3 | | 5 | 6 | | | 9 | 10 |
| 11 | | | 14 | | 16 | | 18 | 19 | |
| | 22 | | 24 | 25 | | 27 | | | 30 |
| 31 | | | 34 | 35 | | 37 | | | 40 |
| | 42 | 43 | | 45 | 46 | | 48 | | 50 |
| 51 | 52 | | 54 | | 56 | | | 59 | |
| 61 | | 63 | | | | 67 | 68 | | 70 |
| | | 73 | | 75 | | 77 | | 79 | |
| | 82 | | | | 86 | 87 | | 89 | |
| | 92 | | 94 | | 96 | | 98 | | |

2. Skip count by 2's: 2, 4, _____, _____, _____, _____, _____, _____.

3. Skip count by 5's: 5, 10, _____, _____, _____, _____, _____.

4. Find the sum:

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

5. List the value of each coin.



6. Fill in the blanks, skip count by 5's.

| | | | | | | | | | |
|----|----|--|--|--|----|----|--|--|-----|
| | 10 | | | | | 35 | | | |
| 55 | | | | | 80 | | | | 100 |

7. Write these numbers from smallest to largest: 21, 16, 35, 8.

- A. 21, 35, 16, 8
- B. 16, 21, 35, 8
- C. 8, 16, 21, 35

8. Draw a line to match the coin with its name:



Front of penny



Back of nickel



Front of quarter



Front of dime



Back of quarter



Front of nickel



Back of penny

9. Find the sum.

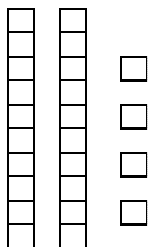
$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Select the one best answer for each question.

10. Which number is ONE MORE than 27?

- A. 26
- B. 28
- C. 37

11. What number is represented by the following?



- A. 24
- B. 42
- C. 60

12. How can you make 8 cubes?

- A. 2 cubes plus 5 cubes
- B. 1 cube plus 8 cubes
- C. 2 cubes plus 6 cubes

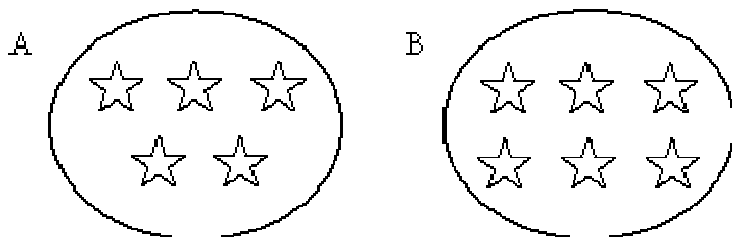
13. Sally and Ron are coming over at 2 o'clock to play and they have to go home at 5 o'clock. How many hours can you play together?

- A. 2 hours
- B. 3 hours
- C. 5 hours

14. Which number fact makes 8?

- A. $7 + 2$
- B. $3 + 4$
- C. $4 + 4$

15. Which of these groups of stars has more stars in it?



- A. Group A
- B. Group B

16. Amanda looked at the night sky. She saw 12 stars. Then she saw 7 more. What number sentence shows how she counted the total number of stars she saw?

- A. $12 - 7 = 5$
- B. $12 + 7 = 5$
- C. $12 + 7 = 19$

17. Write the missing numbers. Skip count by 2.

8, _____, _____, _____, 16

22, _____, _____, _____, 30

54, 56, _____, _____, _____, 64

18. Amanda had 12 crayons. Then Paul gave her 7 more. Make a drawing to show how you would solve this problem. Then circle your answer.

A. 5

B. 12

C. 19

19. Since $3 + 6 = 9$, then which subtraction is also correct?

A. $3 - 6 = 9$

B. $6 - 3 = 9$

C. $9 - 3 = 6$

20. Solve this problem using a drawing:

8 birds were sitting in a tree. 3 flew away. How many are left?

_____ birds are left.

21. Find the difference.

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

22. What is the unknown number in $\underline{\quad} + 2 = 7$?

- A. 9
- B. 7
- C. 5

23. Write the missing numbers. Skip count by 5's.

25, _____, _____, _____, 45

50, _____, _____, _____, 70

35, _____, _____, _____, 55

75, _____, _____, _____, 95

24. What is the unknown number in $10 - \underline{\quad} = 6$?

- A. 4
- B. 6
- C. 16

25. Add $22 + 5$ without using a calculator or fingers.

- A. 25
- B. 27
- C. 29

26. Find the difference.

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8 | 7 | 6 | 5 | 6 | 7 | 8 |
| <u>-5</u> | <u>-2</u> | <u>-3</u> | <u>-4</u> | <u>-2</u> | <u>-4</u> | <u>-4</u> |

27. The movie starts at 3:00 pm and ends at 6:00 pm, how long is the movie?

- A. 2 hours
- B. 3 hours
- C. 4 hours

28. Write in the missing numbers. Skip count by 10's.

25, _____, _____, _____, _____

29. Find the sum:

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 6 | 0 | 3 | 3 | 6 | 8 | 1 |
| <u>+2</u> | <u>+4</u> | <u>+1</u> | <u>+9</u> | <u>+8</u> | <u>+7</u> | <u>+3</u> |

| | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 9 | 8 | 7 | 9 | 8 | 6 | 7 |
| <u>+3</u> | <u>+8</u> | <u>+4</u> | <u>+4</u> | <u>+3</u> | <u>+4</u> | <u>+6</u> |

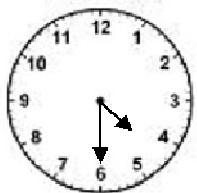
30. Melissa had 22 stones. Her mother gave her 30 more stones. How many did she have altogether? Do not use a calculator.

- A. 25
- B. 32
- C. 52

31. Subtract $16 - 6$ without using a calculator.

- A. 12
- B. 10
- C. 6

32. Look at the clock and tell what time it is.



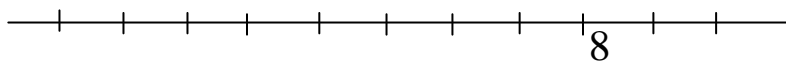
- A. 4:06
B. 4:30
C. 6:20

33. What time is it?



- A. 2 o'clock
B. 10 o'clock
C. 12 o'clock

34. This number line shows only the number 8. Write the number 6 where it is supposed to be.



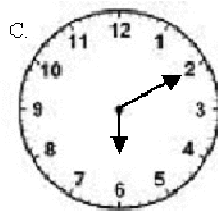
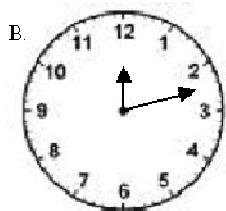
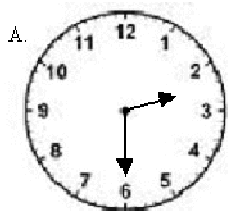
35. Fill in the blanks. Skip count by 5's.

25, _____, _____, _____, _____, 50

60, _____, _____, _____, 80

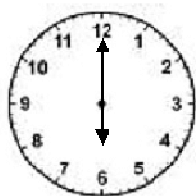
80, _____, _____, _____, 100

36. Which clock reads 2:30?



- A. A
B. B
C. C

37. What time is it?



- A. 12:00
B. 12:30
C. 6:00

38. Find the difference:

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

Ask Mom or Dad for some coins to help with the following questions or draw the coins on paper.

39. Mike had 2 quarters in his pocket. He traded his 2 quarters with his friend Pam. They made an even trade. Mike got:

- A. 25 pennies
- B. 6 nickels
- C. 5 dimes

40. 10 dimes are equal to:

- A. 2 quarters
- B. \$1.00
- C. 10 cents

41. 1 dime is equal to:

- A. 1 nickel
- B. 3 nickels
- C. 1 nickel and 5 pennies

42. How much money is this?



- A. 30 cents
- B. 35 cents
- C. 40 cents

43. Write these numbers from smallest to largest. 36, 12, 28, 7

_____, _____, _____, _____

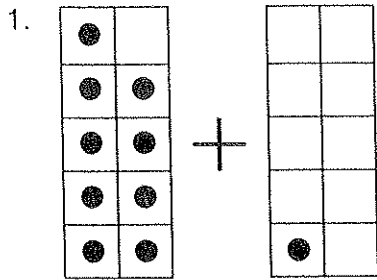
44. How much money is this?



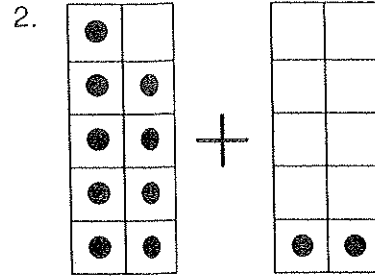
- A. 5 cents
B. 28 cents
C. 53 cents
45. 23 is one more than _____
46. _____ is just before 12.
47. Jack had 50 cents. He lost 2 dimes. How much money does he have left?
- A. 48 cents
B. 30 cents
C. 20 cents
48. I bought candy for 20 cents and gum for 15 cents. How much money did I spend?
- A. 5 cents
B. 35 cents
C. 30 cents

Sums to 20 – Add with 9

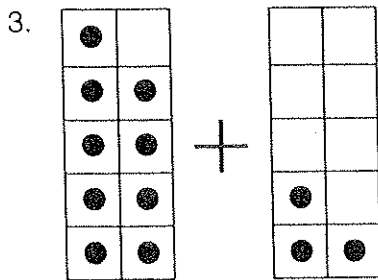
Write each addend.
Find the sum.



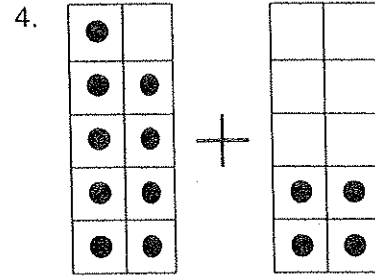
$$\underline{9} + \underline{1} = \underline{\quad}$$



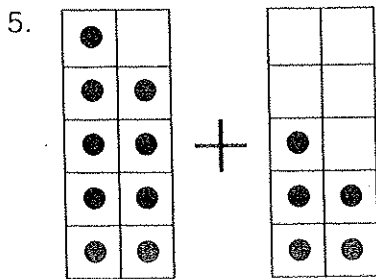
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



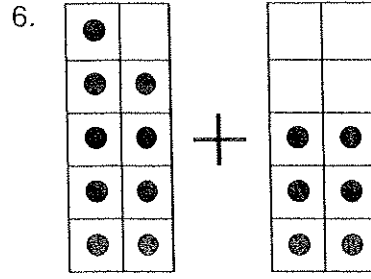
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



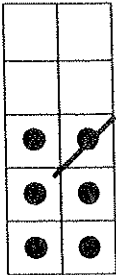
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Subtract from 6

See how many dots in all.

Cross out to take away. Write how many are left.

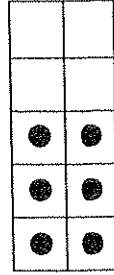
1.



6 in all. Take away 1.
There are 5 left.

$$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$$

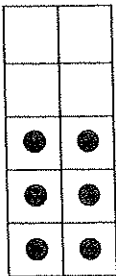
2.



6 in all. Take away 2.
There are _____ left.

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

3.



6 in all. Take away 3.
There are _____ left.

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

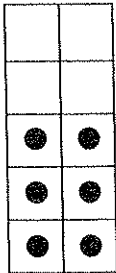
4.



6 in all. Take away 4.
There are _____ left.

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

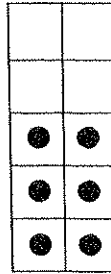
5.



6 in all. Take away 5.
There is _____ left.

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

6.



6 in all. Take away 6.
There are _____ left.

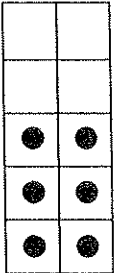
$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

Subtract from 6

See how many dots in all.

Cross out to take away. Write how many are left.

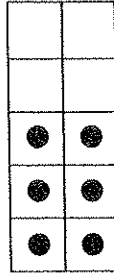
1.



6 in all. Take away 0.
There are _____ left.

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

2.



6 in all. Take away 3.
There are _____ left.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

Subtract. You may use models.

3.

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

Mixed Practice

9.

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

20.

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

Math Facts – Addition

(1)
$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

(2)
$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

(3)
$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

(4)
$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

(5)
$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

(6)
$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

(7)
$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

(8)
$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

(9)
$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

(10)
$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

(11)
$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

(12)
$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

(13)
$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

(14)
$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

(15)
$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

(16)
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

(17)
$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

(18)
$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

(19)
$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

(20)
$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

(21)
$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

(22)
$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

(23)
$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

(24)
$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

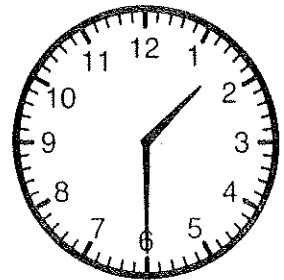
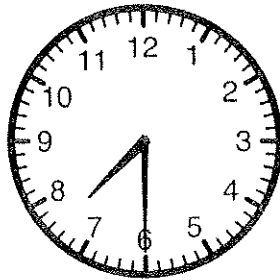
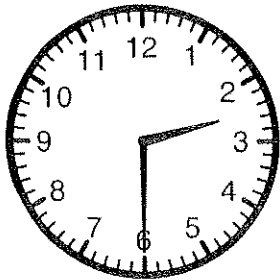
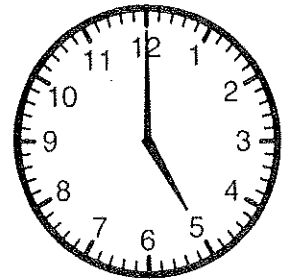
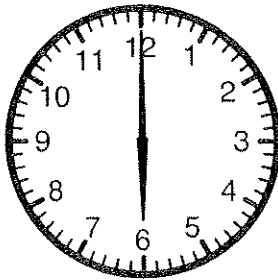
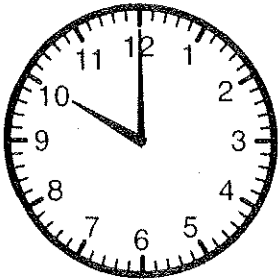
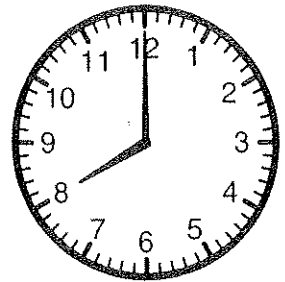
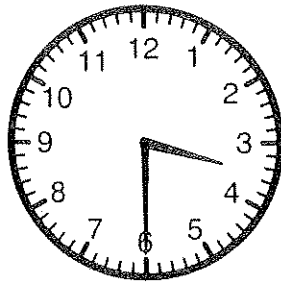
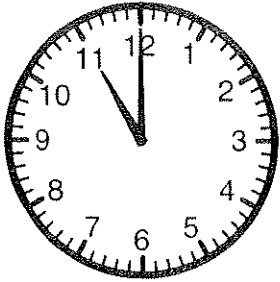
(25)
$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

(26)
$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

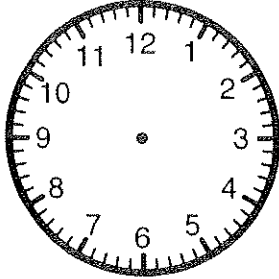
(27)
$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

(28)
$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

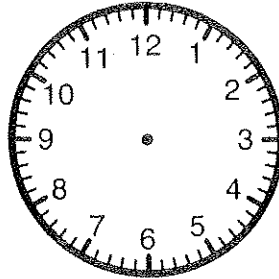
What Time Is It?



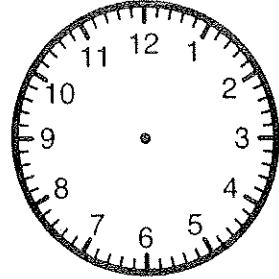
Draw Hands on a Clock



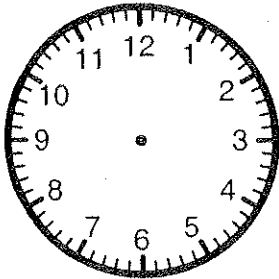
4:00



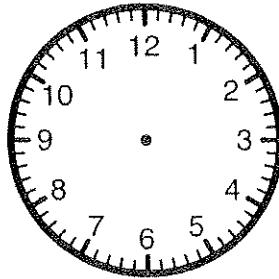
8:30



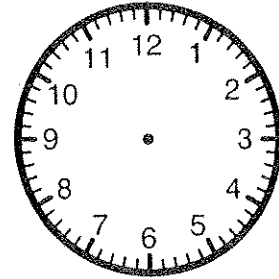
2:30



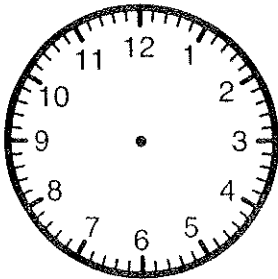
6:30



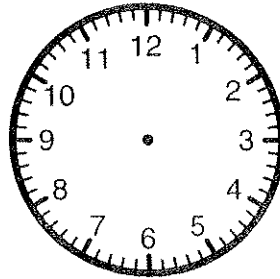
1:30



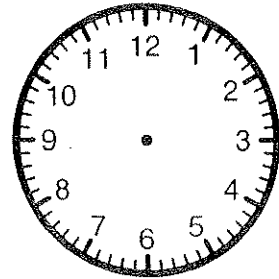
7:30



5:00



3:30



11:00

Math Facts: Subtraction

$$\begin{array}{r} (1) \quad 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (2) \quad 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (3) \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (4) \quad 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (5) \quad 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (6) \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (7) \quad 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (8) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (9) \quad 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (10) \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (11) \quad 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (12) \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (13) \quad 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (14) \quad 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (15) \quad 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (16) \quad 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (17) \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (18) \quad 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (19) \quad 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (20) \quad 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (21) \quad 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (22) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (23) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (24) \quad 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (25) \quad 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (26) \quad 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (27) \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (28) \quad 4 \\ - 2 \\ \hline \end{array}$$

Math Facts: Subtraction

(1)
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

(2)
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

(3)
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

(4)
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

(5)
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

(6)
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

(7)
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

(8)
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

(9)
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

(10)
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

(11)
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

(12)
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

(13)
$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

(14)
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

(15)
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

(16)
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

(17)
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

(18)
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

(19)
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

(20)
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

(21)
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

(22)
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

(23)
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

(24)
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

(25)
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

(26)
$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

(27)
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

(28)
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Counting Coins

Write the total amount of each set of coins.

(1)



(2)



(3)



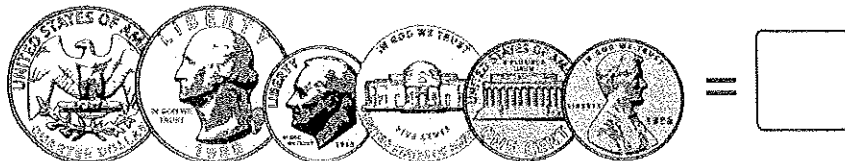
(4)



(5)



(6)



(7)



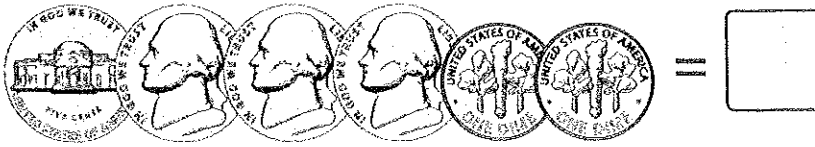
Counting Coins

Write the total amount of each set of coins.

(1)



(2)



(3)



(4)



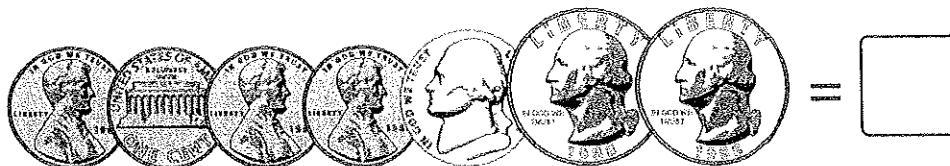
(5)



(6)



(7)



Counting Coins

Write the total amount of each set of coins.

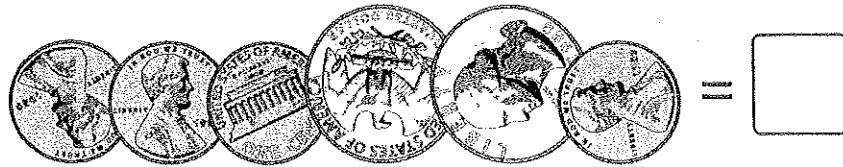
(1)



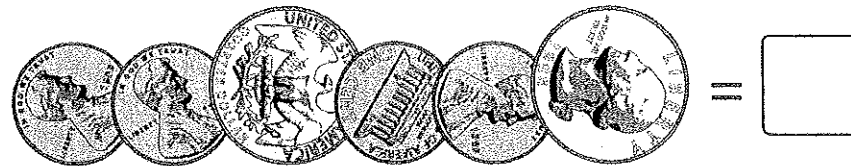
(2)



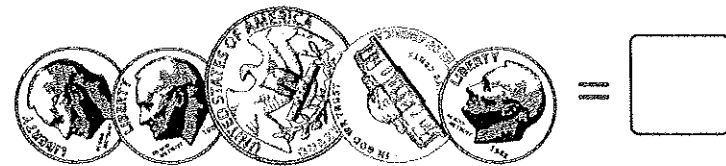
(3)



(4)



(5)



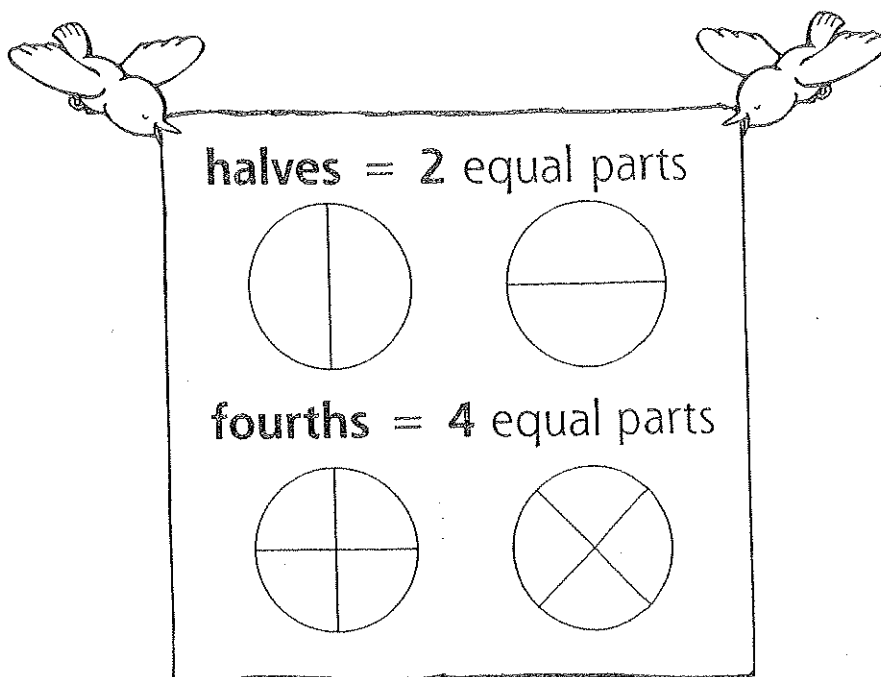
(6)



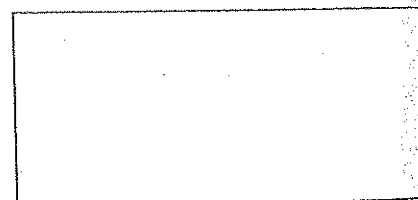
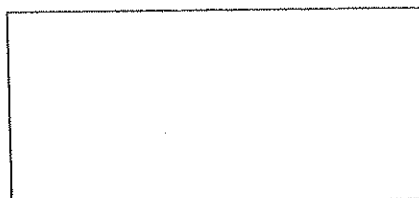
(7)



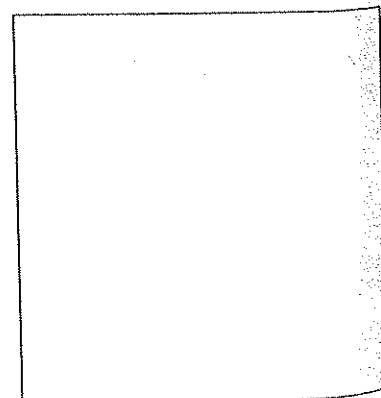
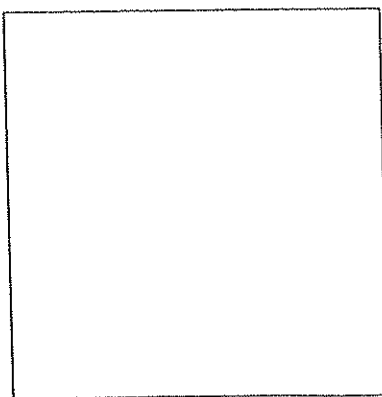
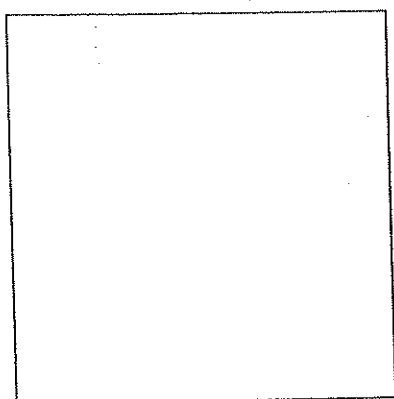
Partitioning Fractions



1. Draw lines. Make 2 equal parts for each shape. Make each shape different.

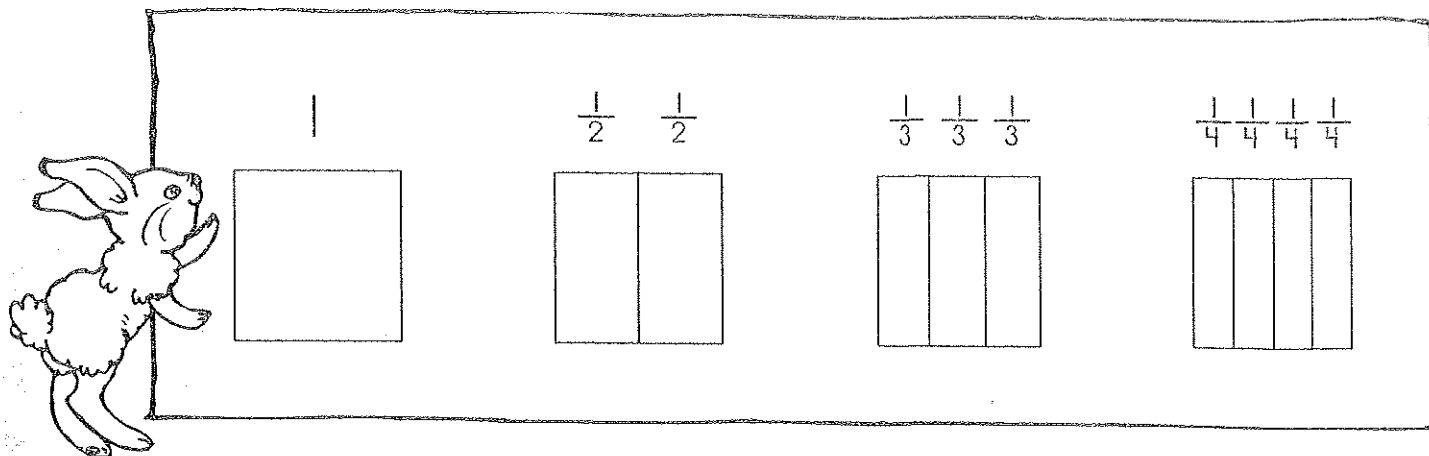


2. Draw lines. Make 4 equal parts for each shape. Make each shape different.



3. Go back to number 1. Color $\frac{1}{2}$ of each shape.
4. Go back to number 2. Color $\frac{1}{4}$ of each shape.

Name the Fraction

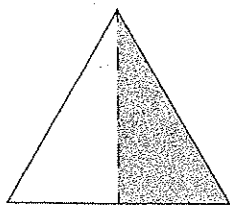


The box contains the following shapes and fractions above them:

- A square with a vertical line down the center, with the fraction $\frac{1}{2}$ above it.
- A rectangle divided into two equal vertical halves, with the fraction $\frac{1}{2}$ above each half.
- A rectangle divided into three equal vertical thirds, with the fraction $\frac{1}{3}$ above each third.
- A rectangle divided into four equal vertical fourths, with the fraction $\frac{1}{4}$ above each fourth.

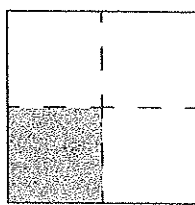
Circle the correct fraction.

1.



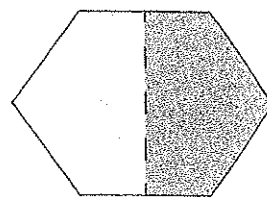
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

2.



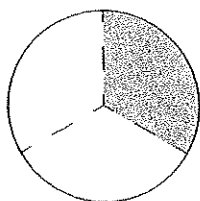
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

3.



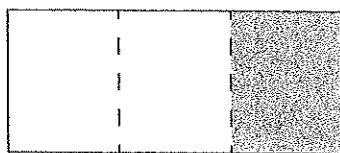
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

4.



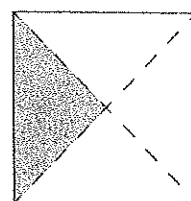
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

5.



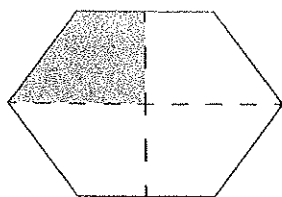
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

6.



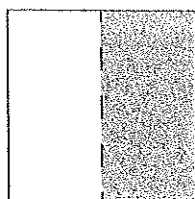
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

7.



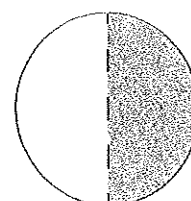
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

8.



$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$

9.



$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$